Reynolds High School Journalism Institute

Welcome to the application for the 2014 Reynolds High School Journalism Institute. Please complete all required fields. Incomplete applications will not be considered.

BEFORE STARTING THE APPLICATION: There is not a save-and-return feature for this application, so you will need to complete it in one sitting. Before starting, make sure you have PDFs of the following ready to upload:

- Current resume
- Two-page (double spaced) essay discussing your school, your students and how the Institute will help them, as well as any helpful background about you. This is an important part of the application, so please write, edit and rewrite carefully. If you don't currently have a journalism program at your school, this essay should include information about any firm plans on when a journalism program will be launched, as well as levels of administrative support and a class or club time assigned.
- If you advise a print publication, a PDF of the cover/front page and several inside pages.

The application deadline is **March 1, 2014**. We will notify all applicants of selection decisions in May 2014. If you have questions, please contact Megan Schumacher at mschumacher@asne.org.

## **Summary Information**

Please select one: Male Female Prefer not to answer

Legal Name: First, Last

Have you previously attended the Reynolds High School Journalism Institute? (Preference will be given to applicants who have not attended the Institute previously.) Yes No

If yes, please state the year and location of the Institute

Your Race/Ethnicity (optional)

School name

**School Address** 

Street City State Postal / Zip Code Country

Grades at the school (example: 7-12, 10-12, etc.)

How many students attend the school? (not the school district)

What type of school is it: Public Private Charter Religious

What is the percentage of minority students at your school?

What percentage of students at your school receive free or reduced price lunch?

On a separate line, list the total number of years (including 2013-2014) you have taught/advised each type of publication. If none, list "0."

Newspaper News magazine Yearbook Broadcast Radio Online only Literary magazine

Does your school have an online news publication?

On a separate line, list the name and grade levels for each class you are teaching or advising in 2013-2014. For example:

English 4, grade 12 Journalism I, grades 10-12 Yearbook Club, grades 7-9

Please write a summary of your professional/teaching experience. Tell us why you think you would benefit from the Institute and how the knowledge gained would benefit your school's journalism program. (No more than 250 words)

#### **Current School Media Information**

To the best of your knowledge, will you be teaching journalism or be the adviser of a student media outlet next year? Yes No

List the URL address for each online publication at your school regardless of whether you advise the online component.

Please mark the student media outlet(s) you currently teach or advise. (2013-14): newspaper, news magazine, yearbook, broadcast (radio or TV), online (online only, not a companion site to printed publication), literary magazine, other, none

If you said other, please give a brief explanation.

For each publication, state the name, publication frequency, produced by a class, club or extracurricular group

#### **Professional Experience**

How many years have you been in the teaching profession?

Do you have any professional journalism experience other than internships? No Yes

If yes, please give a brief description of your professional journalism experience, including job titles and dates.

Have you attended any journalism conferences or workshops in the past three years? No Yes

If yes, please list the names of the conferences you've attended in the past three years. Please include month and year.

Have you presented at any journalism conferences or workshops in the past three years? No Yes

If yes, please list the names of the conferences you've presented at and the topic of your presentation. Please include month and year.

Has your school been awarded a grant in the past three years to help the student media? No Yes

If yes, please identify the academic year(s), donor(s) and amount of grant(s).

### **Contact Information**

Nickname (or preferred first name for name badge if selected)

Home Address

Street City State Postal / Zip Code Country

Home Phone Number Cell Phone Number Preferred Email Address Home Email Address School Email Address School Phone Number School Fax Number

#### **Date Preferences**

Select the dates that you would be able to attend the Institute. You must be able to fully attend during the specified dates. Participants should not plan to arrive late or leave early.

We always have far more applicants than spaces, so selection is competitive. We want your application to be reviewed by as many university selection committees as possible. Your chances for selection increase by selecting multiple date ranges.

June 15-27, 2014 July 6-18, 2014 July 13-25, 2014

# **Document Uploads**

Please upload your current resume. (PDFs only) \*

Please upload a two-page (double spaced) essay discussing your school, your students and how the Institute will help them, as well as any helpful background about you. This is an important part of the application, so please write, edit and rewrite carefully. If you don't currently have a journalism program at your school, this essay should include information about any firm plans on when a journalism program will be launched, as well as levels of administrative support and a class or club time assigned. (PDFs only)

If you advise a print publication, please upload a PDF of the cover/front page and several inside pages.

Please check the box below to agree to the terms of the Reynolds High School Journalism Institute.

☐ If I accept an invitation to the Institute, I agree that I will attend for the entire duration of the Institute and participate in all sessions. To the best of my knowledge, I will serve as a media adviser and/or teach a journalism class during the 2014-15 school year. If this changes, I agree to contact ASNE.