

## **ASNE Lesson Plan outline – Mark Lange**

**Subject: Learning ~ Writing Captions**

**Description of School and Students ~** Matthew C. Perry High School is a Department of Defense Dependents School located on MCAS (Marine Corps Air Station) Iwakuni, in Japan. It serves American military members and civilian contractors. The school has about 250 students in grades 7-12. Journalism classes are mostly comprised of high school students with a smattering of middle school students.

**Generative Topic ~** Students are to write captions for the three embedded photographs.

**Generative Objects ~** Photos selected for students.

**Understanding Goals ~** Simply stated, captions should explain the picture so that readers are satisfied with their understanding of the picture. They need not — and should not — tell what the picture has made obvious. It should supply vital information that the picture cannot. For example, a picture can show a football player leaping to catch a pass, but it likely does not show that the result was the winning touchdown. The cutline should give that information.

**Essential Question ~** What are captions or cutlines? Why are they important?

**Critical Engagement Questions ~**

**Consider the following questions:**

*\*Who is that? (And, in most cases, identify people from left to right unless the action in the photograph demands otherwise.)*

*\*Why is this picture in the paper?*

*\*What's going on?*

*\*When and where was this?*

*\*Why does he/she/it/they look that way?*

*\*How did this occur?*

**Action plan/activities ~**

*\*News of the day*

\*Introduce captions

\*Share examples

\*Create captions together

\*Caption handouts review

\*Assignment (write captions for 3 photos)

\*Evaluations (group using rubrics)

Next activity – The Pow Wow (brainstorming ideas)

**Assessment** ~ Rubrics for collective grading and discussion

**Resources** ~ The following photos will be utilized

## *Photo #1*



## *Photo #2*



**Photo #3**



