

Point/Counterpoint Tip Sheet

Side you are defending: _____

Opening statement: _____

- Use the index cards to write out points so that each student can come to the argument prepared.
- Think about all points of view and possible arguments; what precedents might be set that would be beneficial if your side wins?
- Most importantly, HOW is this protected under the First Amendment or how is it governed by the First Amendment? Refer to your notes about what is/is not protected.
- Prepare at least three talking points per student.