

Lesson: Tips for Safety and Effectiveness

District & State Standards:	Learning Targets/I can...:	Materials/Resources:
<ol style="list-style-type: none"> 1) Students will meet and talk to subject and explore a shooting situation (1.3, 1.10, 2.3, 3.1, 3.2) 2) Students will work within a staff to create and publish all or part of a publication for the school community. (4.3, 4.5, 4.6, SS6) 3) Students will work collaboratively to create and publish all or part of a video broadcast. 	<p>I can find and pull out valuable information from a text.</p> <p>I can collaborate on a finished product for student use.</p>	<ul style="list-style-type: none"> • Tips for Safety & Effectiveness: Think/Pair/Share.doc • Tips for Safety & Effectiveness: Collaboration Document.doc
Prior Knowledge:	Instructional Strategies:	Vocabulary:
<ul style="list-style-type: none"> • Interview skills • Basic construction of a media product • Street smarts 	<ul style="list-style-type: none"> • Think/Pair/Share • Live/Real-Time Collaboration 	<ul style="list-style-type: none"> • Listening • Being aware of surroundings • Soft skills • Confidence • Guiding purpose
Mini-Lesson/ Teach/ Model:		
<p>Opener: Today, we'll be covering how to safely and effectively conduct journalism out of the school environment. Rather than me being the "mom" and sharing a list of tips and skills, I'd like you to find them for yourselves.</p> <p>Think/Pair/Share:</p> <ul style="list-style-type: none"> • Take a look at one of the sources for tips on how to do the type of journalism we will be doing on the trip. Make note of the tips you think would be useful. • With your partner/table partners, share your list. Did they find the same concepts? Create a master list. 		
Work Time/ Activities:	Assessment:	
<p>Collaborative Document: Students use an online live editing source to collaborate on their own norms and guiding purpose for their work.</p>	<ul style="list-style-type: none"> • Think/Pair/Share document. • Collaboration document. 	
Debrief:		
<p>Lead a class discussion reviewing the newly written Guiding Purpose and your top three tips you want your students to know.</p>		