

Tips for Safety and Effectiveness: Think/Pair/Share

Learning Target:

- I can find and pull out valuable information from a text.
- I can collaborate on a finished product for student use.

Instructions:

1. With a partner choose three or more of the following resources.
 - a. Vloggers who travel: <https://www.youtube.com/watch?v=TcrmGf5OKBc>
 - b. Technology choice: <https://www.youtube.com/watch?v=laDy0f24ft0>
 - c. Why a guiding purpose is important: <https://www.youtube.com/watch?v=IOJALkU3S44>
 - d. Digging deeper/Changing focus: <https://blog.eftours.com/inspiration/stories/student-spotlight-william>
 - e. Being more understanding of others: https://www.youtube.com/watch?v=ejXYepaD_QU
 - f. Supporting fellow travelers: <https://www.youtube.com/watch?v=R6mhFQIPjH8>
 - g. Being kind: <https://www.youtube.com/watch?v=RzdyTnaLjLs>
 - h. Having a travel attitude: <https://www.youtube.com/watch?v=2ZCY3B4Olhw>
 - i. Making connections with the people you interview: <https://www.youtube.com/watch?v=Yddf-Ny6UVo>
 - j. Participate in the story you are covering: <https://youtu.be/yCIHsr41pWQ> and <https://youtu.be/tw-YHTaYrOw>
 - k. Travel safety: <https://www.studyinternational.com/news/tips-for-students-to-stay-safe-when-travelling/>
 - l. Safety apps: <https://www.studyinternational.com/news/travel-safety-apps-international-student/>
 - m. Travel safety: <https://www.studyinternational.com/news/video-safety-tips-student-abroad/>
 - n. Travel safety: <https://www.insuremytrip.com/travel-advice/travel-safety/travel-safety-tips-for-study-abroad-students/>
 - o. Open letter: <https://blog.eftours.com/inspiration/stories/an-open-letter-to-parents-of-students-who-want-to-take-an-ef-tour>
 - p. Travel safety: <https://blog.eftours.com/how-to/travel-tips/setting-tour-expectations-2>
2. On your own, watch or read your team's choices.
3. Complete the following chart by yourself to help organize your thoughts after exploring each resource.

Resource I watched/read:	Notes on tips for personal safety:	Notes on how to conduct journalism in the field:

4. When it's time to Pair & Share, edit your chart and add thoughts from your partner's observations.

Collaborative Document:

- As a class, contribute the tips your team fine-tuned in Think/Pair/Share exerciseto the class document on Google/Box.
- The document you need to collaborate on is: **PUT LINK HERE ONCE IT'S CREATED**
 - Edit what others have added for content. Expand upon their ideas.
 - Add any headers you think the teacher missed.
 - Edit the document for grammar, spelling, etc.
- The final document will be our guiding norms and our guiding purpose for the trip.